SKILL SHEET PACKAGE

Based on NFPA 1021: Standard for Fire Officer II Professional Qualifications, 2014 Edition



Human Resources Management II

PERFORMANCE TEST # 1

Maximizing or Correcting Performance

PERFORMANCE STANDARD

The fire officer candidate will initiate actions to maximize member performance and/or to correct unacceptable performance, given human resource policies and procedures, so that member and/or unit performance improves or the issue is referred to the next level of supervision. (NFPA 1021, 5.2.1)

INSTRUCTIONS

Using the human resources policies and procedures and other information provided, demonstrate the proper method to initiate actions to maximize member performance and/or to correct unacceptable performance, so that member and/or unit performance improves or the issue is referred to the next level of supervision.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill. Instructors are encouraged to develop their own scenarios for this performance skill.

PREPARATION & EQUIPMENT

Policies and procedures document(s) Selected scenario



Human Resources Management II

PERFORMANCE TEST#1

Maximizing or Correcting Performance

Candidate's Name (Print & Sign):	Date			
Performance Outcome:				
*Mandatory passing is required	<mark>First</mark>	Test	Re	etest
Performance Criteria	Pass	Fail	Pass	Fail
a. *Identifies what policy or procedure has been broken				
b. *Identifies what actions are to be takenP/F				
c. *Identifies consequences if the infraction reoccurs				
Other				
1				
Proctor Comments:				
Proctor (Print & Sign):		_ Date		
Re-Test Proctor (Print & Sign):		_ Date		
Re-Test candidate (Print & Sign):		Date		



Human Resources Management II PERFORMANCE TEST# 2

PERFORMANCE STANDARD

The fire officer candidate will evaluate the job performance of assigned members, given personnel records and evaluation forms, so each member's performance is evaluated accurately and reported according to human resource policies and procedures. (NFPA 1021, 5.2.2)

INSTRUCTIONS

Using the policies, procedures and other information provided, evaluate the job performance of assigned members, given personnel records and evaluation forms, so each member's performance is evaluated accurately and reported according to human resource policies and procedures.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Simulated personnel records including both performance data and past goals and objectives Evaluation forms

Policies and procedures document(s)



Human Resources Management II

PERFORMANCE TEST# 2

Maximizing or Correcting Performance

Candidate's Name (Print & Sign):	Date		
Performance Outcome:			
*Mandatory passing is required	First Test	Retest	
Performance Criteria	Pass Fail	Pass Fail	
a. *Identify what policy or procedure has been brokenP/F			
b. *Identifies what action are to be taken			
c. *Identifies consequences if the infraction reoccurs P/F			
Othor			
Other 1			
2			
Proctor Comments:			
			
Proctor (Print & Sign):	Date		
Re-Test Proctor (Print & Sign):	Date		
Re-Test candidate (Print & Sign):	Date		



Human Resources Management II PERFORMANCE TEST# 3

Create a Professional Development Plan

PERFORMANCE STANDARD

The fire officer candidate will create a professional development plan for a member of the organization, given the requirements for the promotion, so that the individual acquires the necessary knowledge, skills, and abilities to be eligible for the examination for the position. (NFPA 1021, 5.2.3)

INSTRUCTIONS

Using the policies, procedures and other information provided, create a professional development plan for a member of the organization, given the requirements for promotion, so that the individual acquires the necessary knowledge, skills and abilities to be eligible for the examination for the position.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures of your department as well as promotional study materials. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Promotional Exam study material Policies and Procedures document(s) Sample professional development plans



Human Resources Management II

PERFORMANCE TEST# 3

Create a Professional Development Plan

Candidate's Name (Print & Sign):	Date			
Performance Outcome:				
*Mandatory passing is required	First	Test	Re	etest
Performance Criteria	Pass	Fail	Pass	Fail
a. *Create the outline of a professional development planP/F	·			
b. *Assembles a list of materials necessary for promotion exam studyP/F				
c. *Establishes a daily study schedule using a calendar and listing the				
exam study materials				
d. *Verifies that the member is eligible for promotion by reviewing				
the requirements for the promotion	F			
Other 1 2			<u> </u>	
Proctor Comments:				
				
Proctor (Print & Sign):		_ Date		
Re-Test Proctor (Print & Sign):		Date		
Re-Test candidate (Print & Sign):		Date		



Human Resources Management II PERFORMANCE TEST# 4

Fire Prevention Education Program to Community

PERFORMANCE STANDARD

The fire officer candidate will explain the benefits of the organization of cooperating with allied organizations, given a specific problem or issue in the community, so that the purpose for establishing external agency relationships is clearly explained. (NFPA 1021, 5.3.1)

INSTRUCTIONS

Using the policies, procedures and other information provided, explain the benefits of a fire prevention education program to a community organization, given a specific problem or issue in the community, so that the purpose for establishing external agency relationship is clearly explained with the goal of reducing life and fire loss.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures and fire prevention education programs on your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Policies and Procedures document(s) Selected scenario



Human Resources Management II

PERFORMANCE TEST# 4

Candidate's Name (Print & Sign):	Date	
Performance Outcome:		
*Mandatory passing is required	First Test	Retest
Performance Criteria	Pass Fail	Pass Fail
a. *Selects a fire prevention education program that can relate to the community's needs		
b. *Identifies the benefits to the community		
c. *Explain how the use of describing a fire prevention		
education program can reduce life and property lossesP/F		
d. *Projects the image of the organization to the community with the goal of establishing better relationship		
Other		
1		
Proctor Comments:		
Proctor (Print & Sign):	Date	
Re-Test Proctor (Print & Sign):	Date	
Re-Test candidate (Print & Sign):	Date	



Administration ||

PERFORMANCE TEST# 5

Recommend Policy or Procedure Changes

PERFORMANCE STANDARD

The fire officer candidate will prepare recommendations for changes to an existing policy or procedure, given a policy or procedure in need of change, so that the recommendations identify the problem and propose a solution. (NFPA 1021, 5.4.1)

INSTRUCTIONS

You are to prepare recommendations for changes to an existing policy or procedure, given a policy or procedure in need of change, so that the recommendations identify the problem and propose a solution.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Policies and procedures document(s)



Administration II

PERFORMANCE TEST# 5

Recommend Policy or Procedure Changes

Candidate's Name (Print & Sign):	Date		
Performance Outcome:			
*Mandatory passing is required	First Test	Retest	
Performance Criteria	Pass Fail	Pass Fail	
a. *Policy problem is identified in the documentation	— — — —	— — — —	
Other 1 2			
Proctor Comments:			
Proctor (Print & Sign):	Date		
Re-Test Proctor (Print & Sign):	Date		
Re-Test candidate (Print & Sign):	Date		



Administration ||

PERFORMANCE TEST# 6

Prepare a Budget Request

PERFORMANCE STANDARD

The fire officer candidate will prepare a budget request, given a need and budget forms, so that the request is in the proper format and is supported with data. (NFPA 1021, 5.4.2)

INSTRUCTIONS

Prepare a budget request, given a need and budget forms, so that the request is in the proper format and is supported with data.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies, procedures, and forms of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies, procedures, and forms or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Budget forms
Policies and procedures document(s)



Arab Fire Safety and Security Academy (AFSSAC) FIRE OFFICER II PERFORMANCE STANDARDS

NFPA 1021, 2014 Edition

Administration II

PERFORMANCE TEST# 6

Prepare a Budget Request

Candidate's Name (Print & Sign):	te's Name (Print & Sign):Date				
Performance Outcome:					
*Mandatory passing is required		First	Test	Re	etest
Performance Criteria		Pass		Pass	
Submitted a budget request form that does the foll	owing:				
a. *Identifies a need	P/F				
c. *Identifies the benefits	P/F				
d. *Identifies the consequences of non-purchase	P/F				
e. *Identifies the costs	P/F				
f. *Uses proper grammar, punctuation, and format	P/F				
Other					
1					
2	_				
Proctor Comments:					
Proctor (Print & Sign):			_ Date		
Re-Test Proctor (Print & Sign):			_ Date		
Re-Test candidate (Print & Sign):			Date		



Administration ||

PERFORMANCE TEST# 7

Prepare a News Release

PERFORMANCE STANDARD

The fire officer candidate will prepare a news release, given an event or topic, so that the information is appropriate, accurate and formatted correctly. (NFPA 1021, 5.4.4)

INSTRUCTIONS

You are serving as the department's public information officer for today. You are to prepare a news release, given an event or topic, so that the information is appropriate, accurate, and formatted correctly.

INSTRUCTOR/EXAMINER NOTES:

It is suggested that you provide examinees with the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill. Instructors should develop multiple newsworthy scenarios to base the news release on.

PREPARATION & EQUIPMENT

Newsworthy scenario to base news release on

Policies and procedures document(s)



Arab Fire Safety and Security Academy (AFSSAC) FIRE OFFICER II PERFORMANCE STANDARDS

NFPA 1021, 2014 Edition

Administration II

PERFORMANCE TEST# 7

Prepare a News Release

Candidate's Name (Print & Sign):	Date	
Performance Outcome:		
*Mandatory passing is required	First Test	Retest
Performance Criteria	Pass Fail	Pass Fail
a. *Includes who, what, where, when, and why in the first paragraph	.P/F	
b. *Does not disclose confidential information	.P/F	
c. *Uses proper spelling and punctuation	P/F	
d. *Uses proper format	P/F	
e. *Produces a release which is clear, concise, and free of technical or esoteric terminology	P/F	
Other 1		
2		
Proctor Comments:		
Proctor (Print & Sign):	Date	
Re-Test Proctor (Print & Sign):	Date	
Re-Test candidate (Print & Sign):	Date	



Administration II

PERFORMANCE TEST# 8

PERFORMANCE STANDARD (NFPA 1021, 5.4.3)

Describe the process of purchasing, including soliciting and awarding bids, given established specifications, in order to ensure competitive bidding.

- (a) Requisite Knowledge: Purchasing laws, policies, and procedures.
- **(b) Requisite Skills:** The ability to use evaluative methods and to communicate orally and in writing.

PERFORMANCE OUTCOME

The candidate will describe the process of purchasing, including soliciting and awarding bids, for a predetermined product with established specifications. Candidate will ensure competitive bidding is used and entire process is documented.

CONDITIONS

The Candidate will complete all elements of the assigned task.

EQUIPMENT REQUIRED

Pen pencil, computer if applicable. Purchasing forms and purchasing policies and procedures. Reference data to be gathered by Candidate.



Administration II

PERFORMANCE TEST#8

Prepare a News Release

Candidate's Name (Print & Sign):	Date			
Performance Outcome:				
*Mandatory passing is required	Fina	Test	Da	etest
Performance Criteria		Fail	Pass	
 a. *Gather all applicable information before beginning b. *Describe the process of soliciting for bids both verbally and in writing c. *Describe the process of awarding bids both verbally and in writing 	.P/F			
d. *Describe the process of purchasing both verbally and in writing	P/F		=	
Other 1 2	_	_	_	
Proctor Comments:				
Proctor (Print & Sign):		_ Date		
Re-Test Proctor (Print & Sign):		Date		
Re-Test candidate (Print & Sign):		Date		



Administration II

PERFORMANCE TEST# 9

PERFORMANCE STANDARD (NFPA 1021, 5.4.5)

Prepare a concise report for transmittal to a supervisor, given fire department record(s) and a specific request for details such as trends, variances, or other related topics.

- (a) Requisite Knowledge. The data processing system.
- (b) Requisite Skills. The ability to communicate in writing and to interpret data.

PERFORMANCE OUTCOME

The Candidate will answer a specific request for information regarding trends, variances, or other related topics from a supervisor. Candidate will use department records from which to gather information to create a written report to transmit to the Supervisor.

CONDITIONS

The Candidate will complete all elements of the assigned task

EQUIPMENT REQUIRED

Specific request for information from a supervisor. Fire department records, information management system, or data processing system. Paper, pen pencil, computer if applicable.



Arab Fire Safety and Security Academy (AFSSAC) FIRE OFFICER II PERFORMANCE STANDARDS

NFPA 1021, 2014 Edition

Administration II

PERFORMANCE TEST#9

Prepare a News Release

Candidate's Name (Print & Sign):	Date	
Performance Outcome:		
*Mandatory passing is required	First Test	Retest
Performance Criteria	Pass Fail	Pass Fail
 a. *Create a written report for transmittal to the supervisor. b. *Directly answer the specific request for information. c. *Use an appropriate report format. d. *Utilize clear and concise written communication. e. *Correctly analyze and interpret reference data. P/F 		
Other 1 2		
Proctor Comments:		
Proctor (Print & Sign):	Date	
Re-Test Proctor (Print & Sign):	Date	
Re-Test candidate (Print & Sign):	Date	



Inspection and Investigation

PERFORMANCE TEST # 10

Plan to accomplish change in the Organization

PERFORMANCE STANDARD

Develop a plan to accomplish change in the organization, given an agency1s change of policy or procedures, so that effective change is implemented in a positive manner. (NFPA 1021, 5.4.6)

PERFORMANCE OUTCOME

The fire officer candidate will describe the procedures for developing a plan to accomplish change in the organization by listing components of the proposed plan including step that would involve people in the organization contributing so that the members of the organization can see the clear picture and where the change will fit into the organization.

CONDITIONS

The candidate will complete all elements of the assigned task.

EQUIPMENT REQUIRED

Policy and Procedure(s)



Administration II

PERFORMANCE TEST # 10

Plan to accomplish change in the Organization

Candidate's Name (Print & Sign):	Date	e
Performance Outcome:		
*Mandatory passing is required	First Test	Retest
Performance Criteria	Pass Fail	Pass Fail
a. *Identify components of a change plan		
Other 1 2	<u> </u>	
Proctor Comments:		
Proctor (Print & Sign):	Date	
Re-Test Proctor (Print & Sign):	Date	
Re-Test candidate (Print & Sign):	Date	



Inspection and Investigation

PERFORMANCE TEST # 11

Determine Point of Origin and Preliminary Cause

PERFORMANCE STANDARD

The fire officer candidate will determine the point of origin and preliminary cause of a fire, given a fire scene, photographs, pertinent data, and/or sketches, to determine if arson is suspected. (NFPA 1021, 5.5.1)

INSTRUCTIONS

Given a fire scene, photographs, diagrams, pertinent data, and/or sketches, determine the point of origin and preliminary cause of the fire, and determine if arson is suspected.

INSTRUCTOR/EXAMINER NOTES

You are encouraged to develop scenarios for this exercise using one or more of the following: a fire scene, photographs, diagrams, pertinent data, and sketches.

EQUIPMENT REQUIRED

Scenario and materials which will allow the completion of all grading elements.



Inspection and Investigation

PERFORMANCE TEST # 11

Determine Point of Origin and Preliminary Cause

Candidate's Name (Print & Sign):	Date_	
Performance Outcome:		
*Mandatory passing is required	First Test	Retest
Performance Criteria	Pass Fail	Pass Fail
a. * Use deductive reasoning to determine origin and causeP/F b. *Determine the point of origin	 	
Other 1 2	==	= =
Proctor Comments:		
Proctor (Print & Sign):	Date	
Re-Test Proctor (Print & Sign):	Date	
Re-Test candidate (Print & Sign):	Date	



Emergency Services Delivery

PERFORMANCE TEST # 12

Emergency Incident requiring Multi-unit Operations

PERFORMANCE STANDARD

The fire officer candidate will produce operational plans, given an emergency incident requiring multi-unit operations, the current edition of NFPA 1600, and AHJ-approved safety procedures, so that required resources and their assignments, are obtained and plans are carried out in compliance with NFPA 1600 and approve safety procedures resulting in the mitigation of the incident. (NFPA 1021, 5.6.1)

INSTRUCTIONS

Using the policies and procedures and NFPA 1600 provided, the candidate will produce operational plans, given an emergency incident requiring multi-unit operations, so that required resources, their assignments, and safety conditions for successful control of the incident are identified.

INSTRUCTOR/EXAMINER NOTES:

This skill can be performed using a variety of methods, including field exercises, computer simulations, written assignments, or table-top exercises.

This skill should be based on the policies and procedures of your department. If you are teaching this course at a non-departmental institution, acquire a fire department's policies and procedures or modification thereof to complete this skill.

PREPARATION & EQUIPMENT

Policies and procedures

NFPA 1600 "Disaster/Emergency Management and Business Continuity Programs"

Equipment and materials which will allow the completion of all grading elements



Emergency Services Delivery

PERFORMANCE TEST # 12

Multi-Unit/Hazardous Materials

Candidate's Name (Print & Sign):	Date		
Performance Outcome:			
*Mandatory passing is required	First Test	Retest	
Performance Criteria	Pass Fail	Pass Fail	
 a. *Utilized an disaster/incident management system	 	 	
Other 1			
Proctor (Print & Sign):	Date		
Re-Test Proctor (Print & Sign):			
Re-Test candidate (Print & Sign):	Date		



Emergency Services Delivery

PERFORMANCE TEST # 13

PERFORMANCE STANDARD

Develop and conduct a post-incident analysis, given multi-unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated and the approved forms are completed and processed. (NFPA 1021, 5.6.2)

- (a) Requisite Knowledge. Elements of a post-incident analysis, basic building construction, basic fire protection systems and features, basic water supply, basic fuel loading, fire growth and development, and departmental procedures relating to dispatch response, strategy tactics and operations, and customer service.
- **(b) Requisite Skills.** The ability to write reports, to communicate orally, and to evaluate skills.

PERFORMANCE OUTCOME

Candidate will conduct a post-incident analysis, given a multi-unit incident scenario. Candidate must be able to analyze the elements of a post-incident analysis, identify all of the required critical elements, complete approved forms, and communicate verbally and in writing their findings.

CONDITIONS

The candidate will complete all elements of the assigned task.

EQUIPMENT REQUIRED

Emergency multi-unit incident scenario including type of incident, size-up information, and assigned resources. Policies and procedures. Pen/pencil and paper. Necessary forms and reports. Personnel accountability system components. Computer, if applicable.



Emergency Services Delivery

PERFORMANCE TEST # 13

Candidate's Name (Print & Sign):	Dat	ate	
Performance Outcome			
*Mandatory passing is required	First Test	Retest	
Performance Criteria	Pass Fail	Pass Fail	
a. *Gather information from the multi-unit incident/scenario			
Other 1.			
Proctor Comments:			
Proctor (Print & Sign):	Date		
Re-Test Proctor (Print & Sign):	Date		
Re-Test candidate (Print & Sign):			



Emergency Services Delivery

PERFORMANCE TEST # 14

PERFORMANCE STANDARD

Prepare written report, given incident reporting data from the jurisdiction, so that the major causes for service demands are identified for various planning areas within the service area of the organization. (NFPA 1021, 5.6.3)

- (a) Requisite Knowledge: Analyzing data.
- **(b) Requisite Skills:** The ability to write clearly and to internet response data correctly to identify the reason for service demands.

PERFORMANCE OUTCOME

The Candidate will write a report that identifies major causes for service demands in the various planning areas within the service area of the organization, given incident reporting data from the jurisdiction. Candidate must be able to analyze the incident reporting data from the jurisdiction to prepare the report.

CONDITIONS

The candidate will complete all elements of the assigned task.

EQUIPMENT REQUIRED

Incident reporting data Policies and Procedures Pen pencil and paper Computer, if applicable



Emergency Services Delivery

PERFORMANCE TEST # 14

Candidate's Name (Print & Sign):	Date			
Performance Outcome				
*Mandatory passing is required	First	Test	Re	etest
Performance Criteria	Pass	Fail	Pass	Fail
a. *Gather information from the incident reporting data for the past 3 years				
Proctor (Print & Sign):		_ Date		
Re-Test Proctor (Print & Sign):		Date		
Re-Test candidate (Print & Sign):		Date		



Emergency Services Delivery

PERFORMANCE TEST # 15

PERFORMANCE STANDARD

Analyze a member's accident, injury, or health exposure history, given the case study, so that a report including action taken and recommendations made is prepared for a supervisor. (NFPA 1021, 5.7.1)

- (a) **Requisite Knowledge:** The causes of unsafe acts, health exposures, or conditions that result in accidents, injuries, occupational illnesses, or deaths.
- **(b) Requisite Skills:** The ability to communicate in writing and to interpret accidents, injuries, occupational illnesses, or death reports.

PERFORMANCE OUTCOME

The Candidate will examine a case study of a member's accident injury, or health exposure and prepare a written report for a supervisor. Report will identify unsafe environments and behaviors, document action taken, and make recommendations to prevent reoccurrence.

CONDITIONS

The candidate will complete all elements of the assigned task.

EQUIPMENT REQUIRED

Case Study described above. Pen pencil and paper. Health and safety policies and procedures. Injury/Illness reports. Computer, if applicable



Emergency Services Delivery

PERFORMANCE TEST # 15

Candidate's Name (Print & Sign):		Date		
Performance Outcome:				
*Mandatory passing is required	Firet	Test	Re	test
Performance Criteria		Fail Fail	Pass	
a. *Create a written report of illness, injury, or health exposureP/F b. *Include all contributing factors in the report based on the case study				
Proctor (Print & Sign):		_ Date		
Re-Test Proctor (Print & Sign):		Date		
Re-Test candidate (Print & Sign):		Date		